

CHAPTER VI

CONCLUSION AND SUGGESTION

6.1 Conclusion

Based on result of the research, the researcher can describe the conclusion as follow:

1. Realia can improve the writing analytical exposition text of the eleventh grade students of SMK Tamansiswa Kudus in academic year 2014/2015. It was shown by the students' achievement in every cycle. The writing skill of the eleventh grade students of SMK Tamansiswa Kudus is taught by using Realia in every cycle can be categorized as follows:
 - a. The average score percentage of the students' writing analytical exposition text in cycle 1 is **66.5%**, so the writing analytical exposition text of the students in cycle 1 is **sufficient**.
 - b. The average score percentage of students' writing analytical exposition text in cycle 2 is **77.8%**, so the writing analytical exposition text of the students in cycle 2 is **Good**. There is an increasing of the average score percentage of the students' writing analytical exposition text between cycle 1 and cycle 2. It is **11.3%**.
 - c. The average score percentage of students' writing analytical exposition text in cycle 3 is **82. 2%**, so the writing analytical exposition text of the students in cycle 3 is **Excellent**. There is an increasing of the average score percentage of the students' writing analytical exposition text between cycle 2 sand cycle 3. It is **4, 4%**.

2. The strengths of using Realia in improving writing analytical exposition text of the eleventh grade students are students more happy in learning activities and make them easier in writing their ideas in writing text. In the other hand the weaknesses of using Realia make students depend to the media given. If they are not given media of Realia, they cannot write their ideas.

6.2 Suggestion

Based on the conclusion above, the researcher would like to give some suggestion dealing with the teaching of writing. Hopefully, the suggestions will be useful for everyone willing to improve the writing skill including teacher, students and other researcher.

1. For the teacher
 - a. Based on the result of the research. The teacher should use appropriate media in teaching and learning process especially by using realia. In this research, the researcher used part of body (hands), snack, foods, drink, chairs, spidol, and picture as realia. Realia is one of the ways to solve that problem. So, the students more enjoy in studying.
 - b. The teacher should use realia in teaching and learning process. It is proven by the researcher that used realia can improve the writing ability especially in writing analytical exposition text. For example: teaching learning process outside of the class.
 - c. In this research, by using realia the teacher can use the media that easy to find.

2. For the other researcher

The other researcher should explore their competence in choosing kind of appropriate media especially for writing a text if conducting a research.

The use of Realia can be a consideration in conducting a research.

